



2021-2022 Integrated Action Plan Overview

**SMART Goal:** By the end of the 2021-2022 school year, 90% or greater of students in 2nd-8th grades will fall into the low risk or some risk categories, as measured by the mySAEBRS assessment. (Baseline year)

**Primary Need:**

- Our leadership guides the implementation of a vision of academic success and social emotional learning that leads to equitable access which is shared and supported by all stakeholders.

**Root Cause:**

- Leadership has not developed a plan for implementation of our Character Development program and structures/support for academic success are lacking.

**Desired Outcomes:**

- Implementation of a evidence-based Character Development program
- Structures and supports in place for academic success

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Professional development for school staff around All Things EQ to ensure effective implementation
- Scheduled and dedicated time for daily Character Development instruction
- Data-informed decisions on Character Development content and student needs

**Success Criteria/Evidence:**

- Expanded capacity in social competencies as evidenced by mySAEBRS assessment
- Reduction in behavioral referrals
- Increased academic achievement highlighted in Student Agency Folders

**SMART Goal:** During the 2021-2022 school year, all students will monitor their learning through goal setting, progress tracking, and conferences with their teachers, in order to achieve our school-wide growth goal of 85% or higher (20-21 growth was 65%), as evidenced by our math intervention, Dreambox.

**Primary Need:**

- Our teachers have a strong understanding of assessment.

**Root Cause:**

- Our teachers need more training on how to effectively create assessments to inform instruction.

**Desired Outcomes:**

- Our teachers will have a strong understanding of assessments.
- Our teachers will effectively use assessments to inform instruction and increase student achievement

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Teachers will participate in professional development and have access to resources on rigor and relevance of instruction and student agency.
- Students will complete a minimum of five Dreambox lessons a week
- Before and after school tutoring offered for students

**Success Criteria/Evidence:**

- Expanded teacher’s understanding and implementation of practices that promote student agency
- Increase in students ownership over their learning through weekly monitoring of their DreamBox usage and growth
- Rise in student achievement levels in mathematics

**Principle 1**

**Effective Leadership**

- The school leadership team will analyze instructional data and solicit committee input to inform teacher professional development and/or individual classroom needs.

**Principle 2**

**Effective Teachers & Instruction**

- During the 2021-2022 school year, all students will monitor their learning through goal setting, progress tracking, and conferences with their teachers, in order to achieve our school-wide growth goal of 85% or higher, as evidenced by our math intervention, Dreambox.

**Principle 3**

**Effective Organization of Time**

- By May 2022, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by classroom schedule and visits.

**Principle 4**

**Effective Curriculum**

- By May 2022, at least 70% of students in 3<sup>rd</sup> – 5<sup>th</sup> grades will complete 40 activities in Achieve 3000 with an average score of 75% or higher on their first attempt.

**Principle 5**

**Conditions, Climate & Culture**

- Throughout the school year, employees will be recognized weekly for overt and covert behaviors aligned to the district values.

**Principle 6**

**Family and Community Engagement**

- Throughout the year we will collaborate with existing community partners and develop new partnerships to provide our students with unique learning opportunities aligned to our school’s focus.